

Lifesaving Society Examiner Candidate Learning Outcomes Checklist

This checklist presents the learning outcomes that examiner candidates must achieve in order to pass the Lifesaving Society Examiner course.

On course

You and the Trainer will use the checklist to track your growth and development on the learning outcomes throughout the course. It might be helpful to think of the learning outcomes as personal learning goals. For each learning outcome, assess yourself on a scale of 1 to 3:

- 1 You need more knowledge or practice to achieve this learning outcome.
- 2 You are reasonably confident about your ability in this learning outcome.
- 3 You have mastered this learning outcome.

End of course

Ideally, by the end of the Examiner course, you and the Trainer will agree that you have achieved all learning outcomes.

Examiner Candidate Name: _____

Comments:

Examiner Course Learning Outcomes	On-course	End of course

Rol	es and Responsibilities	
•	Understand the roles of the examiner and accept the Examiner job description.	
•	Understand the extent and limits of the Examiner's authority.	
•	Understand the importance of ethical behaviour that is aligned with the mission, vision and values of the Lifesaving Society.	
•	Understand the examiner's professional responsibility in upholding the values of the Lifesaving Society.	
•	Demonstrate behaviours consistent with the Society's mission, vision and values.	

Pol	icies and Procedures	
•	Understand the examiner's responsibility to work within the Society's policies and procedures.	
•	Understand the role of and how to use the Society's Program Guide.	
•	Understand the possible consequences of not following the Society's policies and procedures.	

Div	versity and Inclusion	
•	Understand the Lifesaving Society's Inclusion Policy and how it applies to Lifesaving Society certification.	

Неа	alth and Safety	
•	Understand the examiner's responsibilities related to relevant safety regulations, legislation and facility-specific emergency procedures and response.	
•	Know how to maintain safe evaluation environments.	
•	Understand their obligations in respect to safe candidate behaviours.	

Examiner Course Learning Outcomes	On-course	End of course
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The	e Lifesaving Society	
•	Know that the Society is a charitable, volunteer organization that operates at local, provincial/territorial, national and international levels.	
•	Know the mission, vision, and values of the Lifesaving Society.	
•	Understand the Society's training program offerings and how they are related to the Society's drowning prevention mission.	

The	e Leadership System	
•	Understand the range of leadership certification courses available in the	
	Lifesaving Society leadership training system.	
•	Know how candidates navigate the leadership system.	

Cu	rriculum, Course and Reference Materials	
•	Understand the relationship between Purpose Statements and Must Sees.	
•	Understand where to find candidate evaluation criteria in award guides.	

De	cision-making and Problem-solving	
•	Understand that decisions made by Lifesaving Society Examiners must be ethical and aligned with Lifesaving Society values and standards.	
•	Demonstrate effective problem-solving and decision-making using Lifesaving Society resources.	

Теа	mwork, Collaboration, and Communication	
•	Understand the roles and responsibilities of each of the participants involved in the examination.	
•	Know what they need to communicate, when, with whom, and why.	
•	Understand the importance of communication and collaboration between the examiner and the apprentice.	

Examiner Course Learning Outcomes	On-course	End of course
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Pla	nning the Exam	
•	Demonstrate an ability to plan examinations that are appropriate for the certification and the environment.	
•	Understand how to modify exam plans.	

Exa	aminer Candidate Expectations and Evaluation	
•	Understand the standards by which you will be evaluated.	
•	Understand how, when, by whom you will be evaluated.	
•	Know the steps involved in becoming certified as a Lifesaving Society Examiner.	

Eva	luating Candidates	
•	Know where to find the relevant candidate evaluation criteria in the appropriate award guides.	
•	Know how to provide effective formative feedback to improve candidate performance.	
•	Understand how and when to provide effective feedback both verbally and in writing.	
•	Know how to provide summative feedback supported by the relevant reference materials.	